

## GEOGRAPHY SKILLS LESSON

**Learning Goal:** To create customised field maps using geographic conventions (BOLTSS)

**Context:** One of the challenges that we hear from teachers who are not specifically Geography trained is how they should instruct their students to create maps/figures for their field reports. While field sketches have their place, professional reports use digital technologies to produce graphics so it is important that students can understand the fundamentals of this process. The following should assist you and your students in achieving success.

**Activity:** The first step to producing a field map is to ensure students have an understanding of what is required in a map. This can be ensured using the BOLTSS method which stands for the following:

**B**order

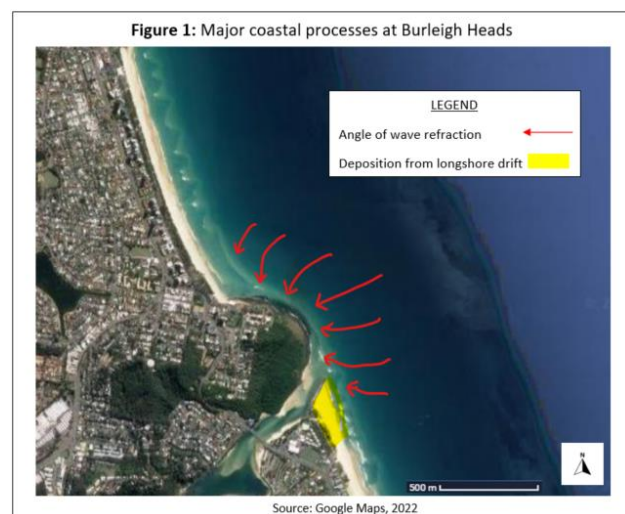
**O**rientation

**L**egend

**T**itle

**S**cale

**S**ource



To clearly explain the steps required to producing a map using BOLTSS click on the following link for a quick 5 minute tutorial. You may wish to use this video in class and/or provide the link to students for future reference. Students should be able to produce a final product similar to the exemplar shown above which relates to the Year 10 Geography unit Environmental Management.

**VIDEO LINK:** <https://ecoeducationsservice.org.au/>

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